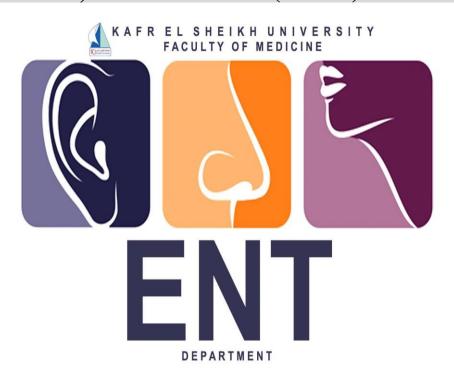
Ear, Nose and throat (E.N.T.)



Academic year 2020/ 2021

Course Specifications

Faculty: Medicine University: KAFERELSHEIKH

Program(s) on which the course is given: M.B. & B.Ch. Program

Department offering the course: Ear, Nose and throat (E.N.T.)

Academic year / Level: 4th year 2020/2021

Date of specification approval: *This document has been approved by:*

• Department of ENT on: August 2020

A- Basic Information

Title: Ear. Nose and Throat (ENT): 4th Year

Code:

Credit Hours: Not applied

Lecture: 64 hours **Tutorial**: Not applied

Practical: 48 hours **Total:** 112 hours

B- Professional Information

1 - Overall Aims of Course

- To provide students with an appropriate foundation of knowledge covering the ENT emergencies and common diseases in the ear, nose, throat and head & neck disease in children and adults.
- To enable students to recognize important clinical lesions and be familiar with recent methods of diagnosis and proper management.

2 - Intended Learning Outcomes of Course (ILOs)

a- Knowledge and Understanding:

By the end of the course, students should be able to:

- al-Describe the basic anatomy and physiology of the ear, nose, pharynx, larynx, esophagus and trachea.
- a2-Determine ENT symptomatology, methods of examination and investigations applied for diagnosis in ENT.
- a3- Describe the clinical symptoms and signs and management of the most important and common ENT disorders with emphasis on emergencies and early diagnosis of serious illness.
- a4- Determine the appropriate diagnostic tools and therapeutic lines for the most important ENT disorders including applicable recent modalities.
- a5- Explain the relationship between some general symptoms or illness and ENT diseases and the interaction between ENT and other specialties

b- Intellectual Skills

By the end of the course, students should be able to:

- b1- Analyze problems on anatomical, physiologic and pathologic backgrounds, develop a list of differential diagnosis with prioritization and propose a list of investigations in a cost effective way.
- b2- Formulate appropriate management plans for individual patients presenting with the most common ENT and related head & neck disorders.

c- Professional and Practical Skills:

By the end of the course, students should be able to:

- C1- Recognize normal anatomical landmarks in a model or a picture.
- C2- Recognize different common pathological lesions in the ear, nose and throat.
- C3- Recognize instruments used in diagnosis and in common surgery.
- C4- Recognize different types of Ear investigations as radiological investigations; plain X-ray, CT scan pictures and MR images and determine its significance
- C5- Recognize different types of Ear investigations as audiological investigation; demonstrated in pure tone audiogram and different types of tympanometric curves and its significance.
- C6- Define diseases beyond the capacities of general practitioner and determine when to refer them to specialist.

C7-define the new strategies in ENT specialty like cochlear implant in hearing restoration surgeries.

d- General and Transferable Skills

By the end of course, students should be able to:

d1- Show commitment to deal with patients in a compassionate and altruistic manner.

3- Contents:				
Subject	Total hours	Lecture	Practical	
1- Ear	42	24	18	
2- Nose	28	16	12	
3- Pharynx	17	10	7	
4-Oesophagus	4	2	2	
5-Larynx	13	8	5	
6-head&neck	8	4	4	
Total	112 hrs	64 hrs	48 hrs.	

Clinical Cases:

- * Real patients for demonstration of common lesions displayed by a camera on a data show
- * Clinical cases & surgeries will be delivered as electronic pictures and movies

Cases: include common ENT diseases.

Surgery: Tonsillectomy, adenoidectomy, tracheostomy, diagnostic nasal endoscopy, endoscopic sinus surger,y laryngoscopy, tracheobroncoscopy, myringotomy with ventilation tube and first aid procedure

4- Teaching and Learning Methods

4.1: Methods Used:

a. Lectures.

b. Clinical rounds:

Small group teaching, problem based learning, data show presentations including pictures & video clips, live cases and surgeries with interactive discussions.

c. Attendance with guidance in:

• Outpatient clinic: once / week.

d-internet based research by students

e- oral presentations by students that discussed by lecturers

f-research subjects materials

4.2: Methods for Disabled Students:

No special arrangements are available

4.3: Teaching Plan:

"Lectures: In the lectures hall of the faculty (pathology lecture hall- 3rd floor) from 1.30-2.30 pm Sunday & Wednesday weekly by ENT staff.

"Clinical rounds: Each term, students are divided into four groups (90 students) for 1 month to every group from 9am-11:20 am from Sunday to Thursday (5 days) mainly by ENT assisted staff (ass.lecturers), ENT staff)

For corona pandemic (virtual and real teaching)

Clinical rounds.... Each clinical round group (90 students) will divided into subgroup each (45 students) for 3 days attendance per week for each group.

For all clinical rounds we will establish specific channel for each whole group (90 students) for upload electronic materials and lectures with open discussion on this channel

The end round exam will be held at the end of round as spot diagnosis with carful percussions of safety distance.

Theoretical lecturersWill be in faculty building on third floor and dividing student into 2 groups (distance policy) for 2 days per week. We will select the curriculum into real lectures and virtual lectures parts

Time Plan:

Item:	Time schedule	Teaching hours	Total hours
Theoretical lecture	Sunday & Wensday 1.30-2.30 pm	1 hrs x 64 lectures	64 hrs
Clinical Training	6 days/week 9.00- 11.20 (divided into 2 group)	(2.4 h x 5) x 4 weeks	48 hrs
TOTAL			112 hrs

5- Student Assessment Methods

- **5.1-** Mid year examination MCQ to assess knowledge and understanding. (Outcomes #1-5)
- **5.2** -Written examination (Short essay, problem solving and short answer questions) to assess knowledge and understanding (Outcomes # 1-5 and b1&b2)
- 5.3 -Oral examination to assess knowledge and understanding (Outcomes #1-c1)
- 5.4-Clinical examination to assess practical skills (Outcomes # c1-c6)
- 5.5- Assignment to assess skills (Outcomes # b3,b4,c1)

Assessment Schedule

Assessment 1: Mid year exam at the end of rounds

Assessment 2: Final exam June 2021

Weighting of Assessments

Research activity	5 %	
Mid-year Examination	15 %	
Final-term Examination	50 %	
Oral Examination	15 %	
Clinical Examination	15 %	
Other types of assessment	%	
Total	100 %	

1- The minimum acceptable attendance is 75% of the clinical rounds; students who fail to attend that percentage of activities will not be allowed to take the final examination.

2- Assessment Tools:

Written examination (Short essay, problem solving and short answer questions) Assessment of knowledge and understanding. (Outcomes # 1-5 and 12&13)
(C) (Short essay), prostering sorting
and short answer questions
Term examination Assessment of knowledge and understanding.
(Outcomes #
Clinical examination Assessment of clinical skills (Outcomes 6-11
Oral examination Assessment of Knowledge an understanding.
(Outcomes #
Assignment Assessment of skills
(Outcomes #14-16



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ؤية الكلية: أن تكون كلية الطب جامعة كفرالشيخ مركزًا للتميز في التعليم الطبي والبحث العلمي وخدمة المجتمع، وشريكًا فعالًا في الارتقاء

3- Time Schedule:

End Round research activity

Mid Year examination: held once at the end of clinical rounds Final examination: at the end of academic year for all students.

4- Grading System:

Examination:		Marks allocated	
End Round activity	Research &discussio	10	
Mid Year examination	Written exam (MCQ-spots diagnosis)	30	
	Written	100	
Final examination	Clinical	30	
	Oral	30	
TOTAL		200	

- marks minimum passing score 120 provided 20 is least marks obtained in the final written examination.
- Passing grades are: EXCELLENT > 85%, VERY GOOD 75-<85%, GOOD 65-<75% and FAIR 60-<65%.

5- Examinations Description:

Examination	Description		Marks
End Round	Written	Research & discussion	10
Mid Year	Written	MCQ and spots dignosis	30
	Written	3 hours written paper composed of short essay,	100
		problem solving and short assay Questions.	

رسالة الكلية: تلتزم كلية الطب جامعة كفر الشيخ بإعداد كوادر طبية متميزة ملمة بالأسس العلمية والمعرفية والمهارات التقنية وفقًا للمعايير القرّمية الأكاديمية المرجعية لقطّاع العلوم الطبية، وقادرة على تشخيص وعلاج الأمراض المختلفة وإجراء الأبحاث العلمية التطبيقية، وتقديم المشورة العلمية والطبية التي تسهم في تنمية البيئة وخدمة المجتمع المحلى. Email:

العنوان: شارع الجيش، كفر الشيخ، جمهورية مصر العربية



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End of Year	Oral	oral examination	30	
	Clinical	Data show Stations of instruments, anatomical models, lesions pictures, investigation documents	30	
			200	

6- List of References

6.1-Course Notes

- Under graduated books: Available for students in all book shops
- CDs loaded with data used during clinical and theoretical teaching.
- 6.2- Essential Books (Text Books as essential otorhinolaryngolgy)
- 6.3- lecturers, Periodicals, Web Sites, student researches, essay etc

Websites: www.kfs.edu.eg

7- Facilities Required for Teaching and Learning

- Lecture halls: One in the third floor of the faculty building for the theoretical lecture.
- One teaching rooms in the hospital building third floor hall 32: (Capacity 90 students eachdivided into 2 subgroups), air conditioned supplied **Digital** camera for demonstration, data show and could be connected to the operation theatre and inpatient examination rooms with interactive facilities.

Course director:

Prof. Dr. Saad Elzayat, MD, PhD As.professor& head of ORL-HNS Kfs -university

Date: 16 / 9 / 2020

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