



**Department of Pathology** 

**Course Specifications** 

# **Pathology Third Year**

2017-2018

#### Pathology third Year Course specifications

University: Kafrelsheikh Faculty: Medicine Department: Pathology

#### 1- Administrative Information

• Course title: Pathology

• Code: KFMED.03:01

- Department offering the course: Department of Pathology
- Program (s) on which this course is given: M.B.B.Ch
- · Departments offering the program: all other Departments of the faculty
- Academic year/ Level :Third year of M.B.B.Ch
- Semester in which the course is given: 1 academic year from September through April
- Date of specifications /revision: August, 2016
- Date of approval by departmental/faculty council:
- Taught hours:
  - Lectures: 120 hrs (5 hrs/week)
  - Practical including tutorial: (120 hrs / week)
  - Others:
  - Total: 240 hrs

#### 2 - Overall Course Aims

- To familiarize students with the basic disease patterns and their underlying mechanisms within the specific organ system.
- To provide students with essential knowledge for their clinical rounds and to prepare them for their subsequent clinical careers.

#### 3- Intended learning outcomes (ILOs):

#### a-knowledge and understanding:

#### By the of the course the student should be able to

- al-Recognize the etiology and pathogenesis of different disease processes.
- a2-Fully describe and discuss characteristic gross and microscopic pictures of different pathologic lesions within specific organ system and the associated functional disturbances.
- a3-Determine the fate and complications of different disease processes.

a4- Identify the etiology of illness and disease, with special emphasis on environmental and traumatic causes.

a5-Recognize the altered development, growth, structure and function of the body and mind that occur as a result of disease.

#### b- Intellectual skills

#### By the of the course the student should be able to:

- b1-Compare between the different disease processes
- b2- Predict the diagnosis of different diseases based on the underlying gross and microscopic pictures.
- b3- Interpret a pathology report

## c- Professional &practical skills

#### By the of the course the student should be able to:

- c1- Exhibit clinical decision analysis skills that weighs the pros and cons of the proposed interventions. C2- Distinguish the different diagnostic pathological tools.
- C3- Being familial with different laboratory techniques for handling pathological samples, appropriate types of fixatives and processing technique
- C4- Fully describing the pathologic pictures of different disorders based on gross and microscopic pictures aiming at reaching a correct diagnosis

#### d-General transferable skills

#### By the of the course the student should be able to:

- d1-Express freely and adequately themselves by improving descriptive capabilities and communication skills
- d2-Respond appropriately according to the seriousness of pathologic diagnosis in acceptable human manner.
- d3-Maintain a suitable image in manner, dress, speech and relationships that is consistent with the medical profession
- d4 Know when and how to ask for senior consultation.
- d5 Work collaboratively with other health professionals in other disciplines to maximize patient benefits and minimize the risk of errors.
- d6 Identify his/her personal weaknesses through accurate self-assessment and/or supervisors and colleagues and actively set a clear learning plan to address these weaknesses.
- d7 Utilize the resources of biomedical information including the available electronic facilities to update his/her knowledge.

4- Topics (Contents of the course)				
No. of hrs.				
Topic		Lectures	Tuto actic	rial/Pr al
General pathology		54	12	<b>&amp;</b> 51
			(63	hrs)
1 Introduction:	1	1		
Pathology, its related disciplines& Technical points				
2 Inflammation & repair	13	5	6	2
3 Cell injury and cell death	12	6	4	2
4 Circulatory disturbances	23	9	12	2
5 Granulomas	25	13	10	2
6 Infectious diseases	5	2	2	1
6 Immunity and hypersensitivity	3	3		
7 Genetic disorders	1	1		
8 Radiation injury	2	2		
9 Nutritional deficiencies	2	2		
10 Cellular adaptations and disorders of growth	8	2	4	2
11 Neoplasia	22	8	12	2
Systemic Pathology	133	71	12	& 50
			(62)	
1 Diseases of the cardiovascular system (Heart& blood vessels)	12	7	4	1
2 Diseases of the respiratory system	13	8	4	1
3 Diseases of the digestive system	13	8	4	1
4 Diseases of the liver, gall bladder, exocrine pancreas and	9	6	2	1
peritoneum	4.5	4.0		1
5 Diseases of the urinary system	17	10	6	1
6 Diseases of the male genital system	8	4	4	1
7 Diseases of the female genital system	13	6	6	1
8 Diseases of the breast	9	4	4	1
9 Diseases of bone & joints	8	3	6	1
10 Diseases of blood &lymphoid tissue	15	8	4	1
11 Diseases of the endocrine system	9	4	4	1
12 Diseases of the nervous system	6	3	2	1

# 5-Teaching and learning methods

- 5.1 Large group lectures
- 5.2 Small group discussions, seminars and case studies.
- 5.3 MCQ and problem solving cases based on the topics listed below:

- \*Acute and chronic inflammation and repair.
- \*Degenerative changes.
- \*Necrosis and cell injury.
- \*Granulomas.
- \*Non specific infections and immunologic disturbances.
- \*Circulatory disorders.
- \*Neoplasms
- \*Cardiovascular cases
- \* Respiratory cases.
- \*G. I.T cases.
- \*Hepato-billiary cases.
- \* Renal cases. st cases
- \*Skeletal cases.

## 5.4 Practical sessions

## 5.3-a Histopathology slide lab.

LIST OF SLIDES: (52 slid	es)
Cardiovascular system	1- CAVERNOUS HAEMANGIOMA
Respiratory system	2- LOBAR PNEUMONIA (GREY HEPATIZATION)
	3- CHRONIC VENOUS CONGESTION, LUNG
	4- RHINOSCLEROMA
	5- BRONCHIECTASIS
Digestive system	6- JUVENILE RETENMTION COLONIC POLYP
	7- MUCOID ADENOCARCINOMA, COLON
	8- NON MUCOID ADENOCARCINOMA, COLON
	9- ACUTE SUPPURATIVE APPENDICITIS
Liver, gall bladder &	10- LIVER CIRRHOSIS
pancreas	11-CHRONIC VENOUS CONGESTION, LIVER
	12-AMYLOID LIVER
	13-HEMANGIOMA IN LIVER
Urinary system	14-CHRONIC GLOMERULONEPHRITIS
	15-RENAL CELL CARCINOMA (CLEAR CELL VARIANT)
	16- PAPILLARY TRNSITIONAL CELL CARCINOMA.
	17- BILHARZIASIS OF THE URINARY BLADDER
Male genital system	18- SEMINOMA
	19- BENIGN PROSTATIC HYPERPLASIA
Female genital system	20- VESICULAR MOLE
	21- ENDOMETRIAL CARCINOMA.
	21-LEIOMYOMA

	22-SECRETORY ENDOMETRIUM
	23-PROLIFERATIVE ENDOMETRIUM
	24-CYSTIC ENDOMETRIAL HYPERPLASIA
	25-ADENOMYOSIS
	26-PAPILLARY SEROUS CYSTADENOCARCINOMA.
	27-MUCINOUS CYSTADENOMA OVARY (N57)
	28-DERMOID CYST
Breast	29-FIBROCYSTIC CHANGE OF THE BREAST
	30-FIBROADENOMA
	31-INFILTRATING DUCTAL CARCINOMA (NOS)
	32-METASTATIC BREAST CARCINOMA IN LYMPH NODE
Bone & joint	33-OSTEOCLASTOMA
	34-OSTEOCHONDROMA
Lymphoid tissue	35-HODGKIN'S LYMPHOMA
	36-REACTIVE FOLLICULAR HYPERPLASIA OF LYMPH NODE
	37-CASEATING TUBERCULOUS LYMPHADENITIS
	38-SARCOIDOSIS OF THE SPLEEN
	39-AMYLOID DEGENERATION, SPLEEN
	REACTIVE CONGESTED SPLEEN (CONGESTIVE
	SPLENOMEGALY)
Endocrine system	40-HASHIMOTO THYROIDITIS
	41-NODULAR THYROID GOITER
	42-TOXIC GOUTRE
	43-THYROID ADENOMA
	44-PAPILLARY THYROID CARCINOMA
Nervous system	45-MENINGIOMA
Skin & subcutaneous	46-ACTIONOMYCOSIS
tissue	47-SQUAMOUS CELL PAPILLOMA, SKIN
	48-SQUAMOUS CELL CARCINOMA, SKIN
	49-BASAL CELL CARCINOMA, SKIN
	50-NAEVUS
	51-MELANOMA, SKIN
	52-LIPOMA
	1

# 5.4.b Museum for gross pathology specimens

## LIST OF MUSEUM SPECIMENS (106) JARS AND SPECIMENS:

Cardiovascular system
 Respiratory system
 Digestive system
 (10) Specimens.
 (17) jars and specimens.
 (18) jars and specimens.

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•	Hepatobilliary and pancreatic diseases	(13) jars and specimens.
•	Urinary system	(10) jars and specimens.
•	Male genital system	(5) jars and specimens.
•	Female genital system and breast diseases	(13) jars and specimens.
•	Bone diseases	(4) jars and specimens.
•	Lymphoid tissue & blood	(7) jars and specimens.
•	Endocrine system	(4) jars and specimens.
•	Nervous system	(2) jars and specimens.
•	Skin and subcutaneous tissue diseases	(3) jars and specimens.

## 6-Student Assessment :

## a)Methods used

- .1 Periodical exam to assess a1-2, c1=3, d1-3
- .2 Mid-Term written exam to assess a1-5
- .3 Final written exam to assess a 1-5, b 1-3, c 1-3
- .4 Oral exam to assess a1-5,b1-3,c1-3, d1-8
- .5 Practical exam to assess a1-5,b1-3,c1-3,d1-8
- .6 Activities in practical sessions to assess a1-2, c1=3, d1-3

## b)- Assessment schedule النوزيت

Assessment	Week
1 periodical exam	8, 23
2 Mid-Term written exam	18
3 practical exam	30
4 Final written exam	32
5 Oral exam	32
6 Activities	All through academic year

## c- Weighing of assessments(توزيع الدرجات)

Exam	Marks	% of Total
Mid term examination	45	15%
Final term examination	150	50%
Oral examination	30	10%
Practical/laboratory work	60	20%
Periodical examinations	10	3.3%
Semester work	-	%
Other types of assessment	5	1.7%
Activities in practical sessions		
Total	300	100%

### d) Attendance criteria:

1. Practical attendance

75% of practical attendance is required

## E- Grading system:

Examination	Topic	Description	Marks
Mid term exam		MCQ, short questions, definintions	45
Activity	Student sharing		5
	activities in		
	practical		
	sessions		
Periodical	Sheet	Practical application & MCQs on weeks	10
Examinations	examinations	8 & 23 of practical schedule	
Final Examination	Written (3-hours)	Three hours written paper composed	150
		of short & long essay type questions,	
		case study	
	Practical exam:	5 slides and 4 jars spots	60
	(8 spots) + 2		
	OSPE		
	Oral exam		30
	(10 minutes) one		
	session		_
Total			300

## 7- List of references

#### 7.1 Course notes

- 8.1.a Staff member's pathology book.
- 8.1.b Staff member's Color atlas of gross and microscopic pathology
- 8.1.c Staff member's practical pathology book.

## 7.2 Text book

8.2.a Kumar, Cotran & Robbins, Basic Pathology.

#### 7.3 Recommended books

8.3.a Walter & Israel General pathology

#### 7.4 Periodicals and web sites

- 7.4.a http://www.PATHMAX.com
- 7.4.b http://www.-medlib.med.utah.edu/Web Path / LABS/ LABMENU. Html
- 7.4.c <a href="http://www.medscap.com/pathologyhome">http://www.medscap.com/pathologyhome</a>
- 7.5.d <a href="http://www.qwumc.edu/dept/path/2f.htm">http://www.qwumc.edu/dept/path/2f.htm</a>
- 7.4.e Lecture CDs available on request.

## 8- Facilities Requiredfor Teachingand Learning

- Lecture halls equipped with computers, sound systems, data show projectors, white board
- Labs equipped with computers, sound systems, dual projectors for gross or microscopic specimens (via microscopes with built in digital cameras) and data show presentation, white board, binocular microscopes for students.
- Sets of microscopic slides.
- Museum specimens.
- Large screens for demonstration of educational videos and slides.

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Course coordinator Prof.Dr. Eman Mohammed Saied	Signature	Date

# Intended learning outcomes of the course ) A( Academy/

		Acade:
The name of course	Pathology	Univer
Code of course	03:01	Faculty

Academy / University:Kafrelshikh Faculty: Medicine

Department: Pathology

Topics of the course	Week Study	Knowledge & Understanding	Intellectual Skills	Professio nal Skills	General transferabl e skills
General Pathology					
1- Introduction:	First	■ a1-a5	■b1-b3	<b>■</b> c1-c4	■d1-d7
Pathology, its related	week				
disciplines&Technical points					
2- Inflammation & repair	1st & 2nd	■ a1-a5	■b1-b3	<b>■</b> c1-c4	■d1-d7
3- Cell injury, degeneration,	2nd & 3rd	■ a1-a5	■b1-b3	<b>■</b> c1-c4	■d1-d7
disease of Ageing & necrosis					
4- Circulatory disturbances	4th	■ a1-a5	■b1-b3	<b>■</b> c1-c4	■d1-d7
& gangrene					
5- Granulomas &mycotic	4 <sup>th-</sup> 6 <sup>th</sup>	■ a1-a5	<b>■</b> b1-b3	<b>■</b> c1-c4	■d1-d7
infections					
6- Viral diseases & immunity	7 <sup>th</sup>	<b>■</b> a1-a3	■b1-b3		
7- Genetic disorders	$7^{th}$	<b>■</b> a1, a4	<b>■</b> b1		
8- Ionising radiation	7 <sup>th</sup>	■a1	<b>■</b> b1		
9- Nutritional diseases	8 <sup>th</sup>	<b>■</b> a1-a5	<b>■</b> b1		
10-Growth disturbances	8 <sup>th</sup>	<b>■</b> a1-a5	<b>■</b> b1-b3		
11-Neoplasia	<b>9</b> th 10th	■ a1-a5	<b>■</b> b1-b3	<b>■</b> c1-c4	■d1-d7
12-Cytology,	11 <sup>th</sup>	■a2	<b>■</b> b3		
immunohistochemistry, how					
to search a topic					
Topics of the course	Week Study	Knowledge & Understanding	Intellectual Skills	Professio nal Skills	General transferabl e skills
Special Pathology					
13-Cardiovascular system	11 <sup>th</sup> &	■ a1-a5	■b1-b3	<b>■</b> c1-c4	■d1-d7
Heart& blood vessels	$12^{th}$				
14-Respiratory system	13 <sup>th</sup> &	■ a1-a5	■b1-b3	<b>■</b> c1-c4	■d1-d7
	14 <sup>th</sup>				
15-Gastrointestinal system	14 <sup>th</sup> &	■ a1-a5	■b1-b3	<b>■</b> c1-c4	■d1-d7
	15 <sup>th</sup>				

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16-Liver & gall bladder	16 <sup>th</sup>	■ a1-a5	■b1-b3	<b>■</b> c1-c4	■d1-d7
17-Urinary system	19 <sup>th</sup> &	■ a1-a5	<b>■</b> b1-b3	<b>■</b> c1-c4	■d1-d7
	$20^{\text{th}}$				
18-Male genital system	21st	■ a1-a5	■b1-b3	<b>■</b> c1-c4	■d1-d7
19-Female genital system	22nd	■ a1-a5	<b>■</b> b1-b3	<b>■</b> c1-c4	■d1-d7
20-Breast	23 <sup>rd</sup>	■ a1-a5	<b>■</b> b1-b3	<b>■</b> c1-c4	■d1-d7
21-Blood &Lymphoreticular	24 <sup>th</sup>	■ a1-a5	<b>■</b> b1-b3	<b>■</b> c1-c4	■d1-d7
system					
22-Bone & Joints	25 <sup>th</sup>	■ a1-a5	<b>■</b> b1-b3	<b>■</b> c1-c4	■d1-d7
23-Endocrine gland	26 <sup>th</sup>	■ a1-a5	<b>■</b> b1-b3	<b>■</b> c1-c4	■d1-d7
24-Central nervous system	26 <sup>th</sup>	■ a1-a5	<b>■</b> b1-b3	<b>■</b> c1-c4	■d1-d7

Course coordinator Prof.Dr. Eman Mohammed Saied	Signature	Date