



KAFR ELSHEIKH UNIVERSITY

FACULTY OF VETERINARY MEDICINE

DEPARTMENT OF CLINICAL PATHOLOGY

Course report **(2015 / 2016)**

A - Basic Information:

- 1- Course title: Clinical Pathology (A , B)
- 2- Academic Year: 4th year *of B. V. Sc. Programme*
- 3- Total teaching hours: 90hrs
Lectures: 30 hrs
Practical: 60 hrs
- 4-Basics of examiner committee formation: *formation of examiner committee by the board of department and the approval of the faculty council*
- 5- External evaluation for exam available (☒) not available (☐)
- 6- Number of teaching staff 4

B- Specialized information

1-Statistical Information

	Number	Percentage (%)
No. of students attended the course	362	100%
No. of students completed the course	362	100%
Passed students	339	93.6%
Failed students	23	6.35%
Grading of successful students		
Excellent	5	1.38%
Very good	36	9.94%
Good	104	28.7%
Passed	194	53.59%

2- Course teaching

1 - Course teaching;

Topics actually taught	<u>First semester topics</u> 1- General principles of hematology 2- Hematopoiesis 3- Erythrocyte morphology and disorders 4- Evaluation of erythrocytes 5- Anemia 6- Polycythemia 7- Leukocyte morphology, function and kinetic 8- Evaluation of leukocytes 9- Interpretation of leukogram 10- Hematopoietic neoplasia 11- Hemostatic disorders
	<u>Second semester topics:</u> 1- General principles of clinical chemistry 2- Water and electrolytes balance 3- Acid base balance 4- Lipid, carbohydrates and proteins evaluation 5- Cytology 6- Liver and muscle function 7- Renal function and urinalysis 8- Gastrointestinal and pancreas functions 9- Antibiotic sensitivity test 10- Basics of molecular biology 11- Acute phase proteins



% of Topics were actually taught	<div> <div>> 90%</div> <div><input checked="" type="checkbox"/></div> <div>70-90%</div> <div><input type="checkbox"/></div> </div> <div> <div>< 70%</div> <div><input type="checkbox"/></div> </div>
% Commitment with syllabus contents	<div> <div>>85%</div> <div><input checked="" type="checkbox"/></div> <div>60-84%</div> <div><input type="checkbox"/></div> </div> <div> <div><60%</div> <div><input type="checkbox"/></div> </div>
% Assessment coverage the syllabus topics	<div> <div>>85%</div> <div><input checked="" type="checkbox"/></div> <div>60-84%</div> <div><input type="checkbox"/></div> </div> <div> <div><60%</div> <div><input type="checkbox"/></div> </div>
Teaching and learning methods:	<div>Lectures: <input checked="" type="checkbox"/></div> <div>Practical training / laboratory: <input checked="" type="checkbox"/></div> <div>Seminar / workshop: <input checked="" type="checkbox"/></div> <div>Class activity: <input checked="" type="checkbox"/></div> <div>Case Study: <input checked="" type="checkbox"/></div> <div>Other assignments / homework: <input type="checkbox"/></div>
Weighting of assessments:	<div>Final- term examination <input type="text" value="50%"/></div> <div>Oral examination <input type="text" value="20%"/></div> <div>Practical examination <input type="text" value="20%"/></div> <div>Activites <input type="text" value="10%"/></div>

3-Available facilities for teaching

1.scientific references and books	Totally adequate	A dequate to some extent	Inadequate
	<input type="text"/>	<input checked="" type="text"/>	<input type="text"/>
2.Facilities and teaching materials	Totally adequate	A dequate to some extent	Inadequate
	<input type="text"/>	<input checked="" type="text"/>	<input type="text"/>
3-Administrative constraints	<ul style="list-style-type: none"> Not present. 		
4-Student evaluation of the course(%)	76%		
5-Suggestions for improving the course	<ul style="list-style-type: none"> The course team will allow enough time to discuss the course topics and feedback about examinations. Improving the labs 		
6-Comments of external evaluator (if present)			
7- What has been implemented for development proposals in the previous year	<ul style="list-style-type: none"> Trying to increase laboratory resources 		
8- What has not been implemented proposals (What are the reasons?)	<ul style="list-style-type: none"> Improving laboratory facilities, e.g. number of microscope , automatic cell. Id has not been implemented due to financial problems. 		

9-Action plan for academic year 2016 – 2017

Areas of development	Development specification	Development date	Person responsible
<ul style="list-style-type: none"> practical Lectures 	<ul style="list-style-type: none"> Improving laboratory facilities, e.g. number of microscope, automatic cell count Improve teaching methods. 	2016-2017	Prof. Dr. Abdallah Ahmed Mokhbatly Professor of Clinical Pathology



	▪ Using Data show		
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Course coordinator: Prof. Dr. Abdallah Ahmed Mokhbatly

Professor of Clinical Pathology

Signature:

Date: / /