Kafr El-Sheikh University

Faculty of Education

Curriculum & Methods of Teaching Department



Curriculum Vitae

Name: Marwa Ahmed Refat Naeem.

Current Position: A TEFL Associate Professor.

Birth Date: 27 / 5 / 1982.

Nationality: Egyptian.

Religion: Muslim.

Marital Status: Single.

Address: Faculty of Education – Kafr El-Sheikh University – Egypt.

Telephone: Home: 002 047 3231350.

Cell: +02 01007738002.

E-mail: prospective_prof@hotmail.com

drenglish19822003@yahoo.com

marwa.naem@edu.kfs.edu.eg

Google Scholar Link:

https://scholar.google.com/citations?user = c59cYrAAAAAJ&hl = en

University Page Link:

http://www.kfs.edu.eg/staff_site/display_cv.aspx?staffid=656&staff=53

Passport No.: A20192088.

Employment Date: An Associate Professor at the Curriculum and Methods of

Teaching Department (TEFL), Faculty of Education at

Kafr El-Sheikh University since 26 / 9 / 2016.

Scientific Qualifications

- (1) A Bachelor of Arts and Education in English Language with general grade "Very Good" in May, 2003 awarded by the Faculty of Education in Kafr El-Sheikh.
- (2) A Professional Diploma in Curricula Development with general grade "Excellent" in June, 2004 awarded by the Faculty of Education in Kafr El-Sheikh.
- (3) A Bachelor of Arts in English Language with general grade "Good" in May, 2005 awarded by the Faculty of Arts in Kafr El-Sheikh.
- (4) A Special Diploma in Methods of Teaching English Language with general grade "Excellent" in June, 2005 awarded by the Faculty of Education in Kafr El-Sheikh.
- (5) A Master in Education (Methods of Teaching English Language) with the grade "Excellent" in October, 2007 awarded by the Faculty of Education in Kafr El-Sheikh.
- (6) A Ph. D. in TEFL (Computer-Assisted Language Learning) with a recommendation to print the dissertation at the University expense and to exchange it with Arab and Foreign Universities and Research Centers in January, 2011 awarded by the Faculty of Education in Kafr El-Sheikh.

Job Gradation

- **1.** A demonstrator at the Curriculum and Methods of Teaching Department (TEFL), Faculty of Education at Tanta University Kafr El-Sheikh Branch since 16 / 5 / 2004. (Job Practice: 20 / 6 / 2004).
- 2. An assistant lecturer at the Curriculum and Methods of Teaching Department, Faculty of Education at Kafr El-Sheikh University since 21 / 11 / 2007.

- **3.** A lecturer at the Curriculum and Methods of Teaching Department (TEFL), Faculty of Education at Kafr El-Sheikh University since 28 / 2 / 2011 up to the present.
- **4.** An Associate Professor at the Curriculum and Methods of Teaching Department (TEFL), Faculty of Education at Kafr El-Sheikh University since 26 / 9 / 2016 up to the present.

Teaching Experiences

- Teaching the practical sections of the *Methods of Teaching*, *Microteaching* and *Teaching Aids* courses at the **Faculty of Education** in Kafr El-Sheikh to specialized and non-specialized Bachelor and Licentiate undergraduates as well as postgraduates (2004 2010).
- Participating in teaching the English language courses held by the university for Master and Ph. D. candidates from the different colleges of Kafr El-Sheikh University (2008).
- Taking part in teaching the *Mass Media Translation* and *Readings in a Foreign Language* courses for second year undergraduates at the **Faculty of Specific Education**, Kafr El-Sheikh University (2009 2010).
- Teaching the *Listening Section* in the English language course held by the **Faculty of Science** for science and mathematics teachers (September October, 2010).
- Teaching *Technical English* at the **Higher Institute of Engineering and**Technology for preparatory engineers (First Semester of the academic year 2012 / 2013).
- Participating in *oral exam committees for pharmacy preparatory-year student* at the **Faculty of Pharmacy, Kafr El-Sheikh University** in the academic years 2012/2013 and 2013/2014.
- ➤ Teaching the following courses at the Faculty of Education Kafr El-Sheikh University:

| Course | Target Students |
|-------------------------------------|---|
| Microstopolina (1) | Second Year, English Department |
| Microteaching (1) | (General and Basic Education) |
| Migratagehing (2) | Second Year, English Department |
| Microteaching (2) | (General and Basic Education) |
| TEFL | Third Year, English Department |
| | Third Year, English Department |
| CALL and Technology | (General and Basic Education) and |
| | Third Year, French Department |
| TEFL | General Diploma, English Department |
| Advanced Teaching Strategies | Special Diploma, All Specializations |
| | Second Year, English Department |
| Educational Technology (1) | (Basic Education) |
| ESP | First Year |
| ESP | (General, Basic Education and Kindergarten) |
| Modern Trends in Specialized | TEFL Master Candidates |
| Research | TEFL Waster Candidates |
| English Language | Second Year, Kindergarten |
| English Language | Third Year, Kindergarten |
| Foreign Language Instruction | Fourth Year, Kindergarten |
| English Language | Third Year of the Educational Qualification |
| English Language | Program (Scientific and Literary Sections) |

Theses and Researches

→ "A Suggested CALL Program to Develop EFL College Learners' Mechanics
of Writing". (2007) A Published M. Ed. Thesis, supervised by:

Prof. Dr Adel Ibrahim El-Banna

Dr Abd El-Gawad Bahoot

Prof. of EFL Teaching & Testing
Head of Department
Faculty of Education
Kafr El-Sheikh

Associate Prof. of curriculum &

Methods of Teaching

Faculty of Education

Kafr El-Sheikh

→ "The Effectiveness of a Remedial Computer-Assisted Language Learning
Program Based on the Eclectic Approach in Developing Prospective
Teachers' English Grammar". (2011) A Published Ph. D. Dissertation,
supervised by:

Prof. Dr Adel Ibrahim El-Banna

Dr Yusuf El-Said Abd El-Gaied

Prof. of EFL Teaching & Testing

Faculty of Education

Kafr El-Sheikh

Lecturer in Curriculum & Instruction

Faculty of Education

Kafr El-Sheikh

Published Books

| No. | Research Title | Publisher & Place of Publication | Date of Publication |
|-----|--|--|---------------------|
| 1 | A Suggested CALL Program to Develop EFL College Learners' Mechanics of Writing | ERIC Institute of Education Sciences, Washington D.C. (ED499569) | 2007 |
| 2 | A Remedial Eclectic CALL Program for Grammar Development (Book). | LAMBERT Academic Publishing (LAP), Saarbrücken, Germany. (ISBN-13: 978-3847332145 ISBN-10: 3847332147) | December 29, 2011 |

Published Research Works

| No. | Research Title | Periodical Name | Volume | Number | Pages | Date of Publication |
|-----|---|---------------------------------------|--------|--------|---------|---------------------|
| 1 | The Effect of Computer-Assisted Language Learning Morphology on Developing EFL Prospective Teachers' Writing Skills | Studies in Curriculum and Instruction | - | 189 | 40 – 74 | December, 2012 |
| 2 | The Development of | Studies in | - | 193 | 31 – 57 | April, 2013 |

| | Some Writing Sub- skills and Its | Curriculum and Instruction | | | | |
|---|--|--|---|-----------|----------|------------------|
| | Relationship to | msu de don | | | | |
| | Computer-Assisted | | | | | |
| | Language Learning | | | | | |
| | English Syntax: An | | | | | |
| | Experimental Study | | | | | |
| | English Preservice Teaching: Problems | ERIC Institute of Education | | | | |
| 3 | and Suggested | Sciences, | | (ED54917 | 3) | 2014 |
| | Solutions | Washington D.C. | | | | |
| | The Effect of Learning | Journal of Research in | | | | |
| 4 | Environment on College Undergraduates' Computer Assisted Language Learning Achievement and Attitudes | Curriculum, Instruction and Educational Technology (JRCIET) | 1 | 1 | 97 – 128 | January, 2015 |
| 5 | Designing and Validating an English Speaking General Proficiency E-Test | Journal of Research in Curriculum, Instruction and Educational Technology (JRCIET) | 2 | 2 | 25 – 41 | April, 2016 |
| 6 | The Effectiveness of Educational Videos in Eliminating English Learners' Common Errors | Studies in Curriculum and Instruction | | | | |
| 7 | Machine Translation | ERIC Institute of | | (ED580942 | 2) | Dec, 2016 |

| | as a Model for | Education | | | | |
|----|----------------------|------------------|----|-----|-----------|------------|
| | Overcoming Some | Sciences, | | | | |
| | Common Errors in | Washington D.C. | | | | |
| | English-into-Arabic | | | | | |
| | Translation among | | | | | |
| | EFL University | | | | | |
| | Freshmen | | | | | |
| | Edmodo as a Social | | | | | |
| | Learning Platform to | | | | | |
| | Develop Research | Occasional | | | | |
| 8 | Skills for TEFL | Papers Journal | 65 | - | 409 – 433 | July, 2018 |
| | Postgraduates with | (CDELT) | | | | |
| | Different Learning | | | | | |
| | Styles | | | | | |
| | General Secondary | | | | | |
| | Certificate English | | | | | |
| | Language Scores as a | Studies in | | | | March, |
| 9 | Predictor of | Curriculum and | - | 243 | 1 - 21 | 2019 |
| | Prospective | Instruction | | | | 2019 |
| | Pharmacists' EFL | | | | | |
| | Achievement | | | | | |
| | EFL Prospective | | | | | |
| | Teachers' English | Banha Faculty of | | | | |
| 10 | Language Proficiency | Education | | | | |
| | Development: A | Journal | | | | |
| | Longitudinal Study | | | | | |

Programs & Workshops

Faculty of Education Enhancement Project (FOEP)



| Program | Duration |
|---|--------------------|
| Development of Effective Communicative Skills | 16 – 19 July, 2005 |
| University Learning Resources | 6 – 9 August, 2005 |

| Educational Research | 13 – 17 August, 2005 |
|----------------------------|-------------------------|
| Effective Learning | 1 – 3 September, 2005 |
| University Teaching | 10 – 18 September, 2005 |
| Field Training Supervision | 7 – 9 March, 2006 |

Faculty and Leadership Development Project (FLDP)



| Program | Duration |
|--|-----------------------|
| Development of Effective Communicative Skills | 9 – 12 May, 2005 |
| Development of Thinking Skills | 28 – 31 May, 2005 |
| Academic Research Skills | 2 – 5 July, 2005 |
| Effective Presentation | 11 – 14 July, 2005 |
| Profession Conventions and Ethics | 26 – 28 July, 2005 |
| Effective Teaching | 2 – 5 December, 2006 |
| Quality Criteria in Teaching Process | 23 – 25 August, 2008 |
| Institutional Development | 11 – 13 August, 2009 |
| Effective Presentation Skills | 20 – 22 October, 2009 |
| Academic Research Methodologies | 27 – 29 October, 2009 |
| Profession Ethics | 9 – 11 January, 2010 |
| Quality Assurance in Higher Education | 4 – 6 September, 2010 |
| Exam Systems and Student Evaluation | 6 – 8 March, 2012 |
| Academic Research Management | 11 – 13 August, 2012 |
| Competitive Research Projects | 4 – 6 December, 2012 |
| International Research Publication (IRD) | 22 – 24 January, 2013 |
| Organizing Academic Conferences | 29 – 30 April, 2014 |
| Meeting and Time Management | 17 – 18 May, 2015 |
| Research Team Management | 27 – 29 October, 2020 |
| Strategic Planning | 9 – 11 November, 2020 |
| Financial and Legislative Issues in University | 9 – 11 February, 2021 |



National Authority of Quality Assurance and Accreditation of Education (NAQQAE)

| Program | Duration |
|--|-------------------|
| Self-evaluation of Higher Education Institutions | 8 – 10 March 2016 |

Quality Assurance and Accreditation Project (QAAP) QAA



| Workshop | Duration |
|--------------------|-------------------|
| Strategic Planning | 7 September, 2009 |
| E-learning | 4 October, 2009 |

Other

| Workshop | Duration | Place |
|---|------------------------|--|
| University Professor Preparation Course | 4 – 28 November, 2007 | Faculty of Education – Kafr El-Sheikh University |
| Intel Program: Intel© Teach Essentials Course | 3 – 8 May, 2008 | Faculty of Education – Kafr El-Sheikh University |
| TOEFL ITP (Total Score: 563) | 24 / 11 / 2008 | AMIDEAST - Alexandria |
| ICDL (UN) | 28/7/2010 | Public Service Center – Kafr El- Sheikh University |
| Academic Course Moodle and Using Google Scholar | 19 / 2 / 2013 | Development and Information Centre - Kafr El-Sheikh University |
| How to Benefit from International | 17 – 18 November, 2015 | Development and |

| Databases (Held By the Supreme Council | | Information Centre |
|---|-----------------------|---------------------------|
| of Universities) | | – Kafr El-Sheikh |
| | | University |
| | | Development and |
| Harrida Har EVD Earlida (1) | 21 22 Manual 2017 | Information Centre |
| How to Use EKB Facilities (1) | 21 – 22 March, 2017 | – Kafr El-Sheikh |
| | | University |
| | | Development and |
| How to Ugo EVD Facilities (2) | 20 21 October 2017 | Information Centre |
| How to Use EKB Facilities (2) | 30 – 31 October, 2017 | – Kafr El-Sheikh |
| | | University |

Social, Academic and Administrative Activities

- * Female students' supervisor at a program of visiting the Red Sea nature reserves at Hurghada; organized by the Environmental Development and Society Service Sector at Kafr El-Sheikh University from 2 / 8 / 2008 to 5 / 8 / 2008.
- * A member in the QAAP 2 Project, Faculty of Education, Kafr El-Sheikh University.
- * Taking part in the committees devoted to designing the academic criteria of English Language and English Language for Basic Education Departments in the context of the QAAP 2 Project on 30 / 9 / 2009 and 7 / 10 / 2009.
- * A member of the Organizational Skeleton Criterion Evaluation and Development Committee at the Faculty of Education, Kafr El-Sheikh University in the context of obtaining the CIQAP (February March, 2012).
- * A member of the Committee of Information and Public Relations of the Conference on: Quality of Life as an Investment of Educational and Psychological Sciences The Seventh Conference of the Faculty of Education at Kafr El-Sheikh University, 13 14 / 4 / 2010.

- * A supervisor of the *Practice Teaching* of groups of Third and Fourth Year, English Department (General and Basic Education) from the academic year 2010 / 2011 up to the present.
- * A translator for Kafr El-Sheikh University English Website (December, 2010).
- * A member of the Committee of Information and Public Relations of the Conference on: Faculties of Education and Permanent Human Development

 The Eighth Conference of the Faculty of Education at Kafr El-Sheikh University, 13 14 / 4 / 2011.
- * A member of the Committee devoted to examine the candidates' papers and test them in the context of the Information Technology System Development Project jobs at Kafr El-Sheikh University (January, 2012).
- * Participated in the proceedings of the Fourteenth Symposium of the Department of Education Foundations, Faculty of Education, Kafr El-Sheikh University; entitled: **The Future of Educational Change after January Revolution (Basics, Priorities and Requirements)** held on Wednesday, March 14, 2012.
- * Participated in the Conference on: **Education and Belonging** The Ninth Conference of the Faculty of Education at Kafr El-Sheikh University, 10 11 / 4 / 2012.
- * Participated in the proceedings of the symposium of " The Cultural Dimensions of Secondary Education: A Future Vision" held at the Faculty of Education, Tanta University with a participation from the Higher Council of Culture on Tuesday, April 24th, 2012.
- * A member of Curriculum and Instruction Department Council at the Faculty of Education, Kafr El-Sheikh University from September, 2011 to September 2012; October, 2013 to October, 2014 and October, 2015 to October, 2016.
- * A member of the Committee of Cultural Affairs at the Faculty of Education, Kafr El-Sheikh University (2012 / 2013).

- * Participated in the proceedings of the fifteenth Foundations of Education Department symposium of "A Teacher and Third Millennium Challenges: Opportunities and Choices" held at the Faculty of Education, Kafr El-Sheikh University on Wednesday, March 13th, 2013.
- * Attended the second Comparative Education Department symposium of "The Higher Education Systems in the Competition Age" held at the Faculty of Education, Kafr El-Sheikh University on Tuesday, April 23rd, 2013.
- * A member of *The Egyptian Council for Curriculum and Instruction* from December 1, 2013 up to the present.
- * Attended the conference entitled *Egypt Can* under the auspices of Zewail City of Science and Technology Friends and the Arab European Center of Youth and Development at Kafr El-Sheikh on 13 / 3 /2014.
- * A member of the Committee of Laboratories and Equipment at the Faculty of Education, Kafr El-Sheikh University (2014 / 2015).
- * She was honoured at the conference entitled *The Science Day* under the auspices of Zewail City of Science and Technology Friends of Kafr El-Sheikh on 1 / 11 /2014.
- * A member of the Committee of Printed Material of the Conference on: *Higher Education (Social and Psychological Safety)* The tenth (First International) Conference of the Faculty of Education at Kafr El-Sheikh University, 9 10 / 12 / 2014.
- * Translating news and data for the Faculty of Education, Kafr El-Sheikh University Web Site as a member of the IT Unit at the Faculty from 21/1/2015 up to the present.
- * Translating certificates, statements and all official papers for the Public Service Center of the Faculty of Education, Kafr El-Sheikh University from June, 2004 up to the present.

- * Attended the seventeenth Foundations of Education Department Symposium of "Education and Updating Religious Discourse: Reality and Ambition" held at the Faculty of Education, Kafr El-Sheikh University on Wednesday, March 18th, 2015.
- * A member of *The Association of Arab Educators (A. A. E.)* from November 1, 2015 up to the present. (*Membership No. 646*).
- * Participated in the proceedings of the Conference on: Education and Bringing up a New Egyptian Human Being in the Light of Egypt's Strategic Plan 2030 The eleventh (Second International) Conference of the Faculty of Education at Kafr El-Sheikh University, 8 9 / 11 / 2016.
- * An editorial board member of the *Educational Innovations Journal* issued by *The Association of Arab Educators (A. A. E.)* in Banha from January, 2017 up to the present.
- ★ Participated in the proceedings of the Conference on: Passion for the Profession The thirty-fourth International Conference of the Center for Developing English Language Teaching (CDELT) at Ain Shams University Guest House, 11 12 / 11 / 2017.
- * Participated in the twentieth Foundations of Education Department Symposium of "Education Reform in Egypt: From Where?" held at the Faculty of Education, Kafr El-Sheikh University on Wednesday, March 14th, 2018.
- * Attended a Symposium on "People with Special Difficulties: Who are they? What do they want?" at the Faculty of Education, Kafr El-Sheikh University on Sunday, April 15th, 2018.
- * Attended the Environment Development and Society Service Sector Symposium of "The Modifications of the Egyptian Educational System" held at the Faculty of Education, Kafr El-Sheikh University on Monday, November 5th, 2018.

- * Participated in the proceedings of the Conference on: **Green Teaching: Eco- Centric English in the Digital Age** The thirty-fifth International Conference of the Center for Developing English Language Teaching (CDELT) at Ain Shams University Guest House, 10 11 / 11 / 2018.
- * Participated in the proceedings of the Conference on: **i-Teach: Humachine in English Language Teaching** The thirty-sixth International Conference
 of the Center for Developing English Language Teaching (CDELT) at Ain
 Shams Faculty of Education Theatre, 2 3 / 11 / 2019.
- * Head of Properties Team in the context of the Faculty of Education, Kafr El-Sheikh University application for Egypt Government Excellence Award 2020/2021 (in October, 2020).
- * A peer reviewer of the *Teacher Education and Curriculum Studies Journal* issued by *Science Publishing Group (Science PG)* in New York from January, 2021 up to the present.

Literary and Journalistic Activities

- * She was exalted by Kafr El-Sheikh Governorate on 8 / 9 / 1991 appreciating her being a winner in Reading for All Festival Competition for composing and drawing a series of comics.
- * A reporter for *Alaa El-Din Magazine*. ID No: 258. Listing Date: 1 / 8 / 1999.
- * A supervisor of editing the content of the Web site of Balad2day at http://www.balad2day.com from November, 2013 up to November, 2014.
- * She has been writing many miscellaneous essays for a variety of magazines and newspapers from 17 / 9 / 1998 up to the present.

Supervising Theses and Dissertations

• Faculty of Education, Kafr El-Sheikh University

| NT. | Researcher's | Thesis / Dissertation | C | D | Registration | Discussion |
|-----|--------------|-----------------------|----------------|--------|--------------|------------|
| No. | Name | Title | Specialization | Degree | Date | Date |

| 1 | Nourhan Adel Ibrahim El-Banna | The Development of a Translation Test for Measuring Non- Specialist EFL Learners' Translation Proficiency | TEFL | Master | 18 / 1 / 2015 | 10 / 2 / 2016 |
|---|---|---|------|--------|---------------|---------------|
| 2 | Mazen Fawzy Badawy | Evaluating and Developing Critical Reading Skills Using an Interactive Digital Storytelling Environment for Third Year Preparatory Students | TEFL | Ph. D. | 14 / 6 / 2015 | 11/2/2018 |
| 3 | Manar Moustafa Kamal El- Sayed Tayel | Difficulties in Teaching The "Reader" for Third Year Preparatory Students: An Evaluative Study | TEFL | Master | 21 / 6 / 2015 | 19 / 3 /2017 |
| 4 | Mohamed Moustafa Said El-Gamal | Authentic Assessment of Speaking Skills for First Year Secondary School Students | TEFL | Master | 21 / 6 / 2015 | 22 / 9 / 2019 |
| 5 | Yousra Mohamed Emara | An Evaluation Study of Primary Stage Pupils' Sentence Writing Errors | TEFL | Master | | |
| 6 | Nourhan Adel Ibrahim El-Banna | Electronic Storytelling Environment for Developing Some Reading Comprehension Skills and General Language Proficiency of EFL Students | TEFL | Ph. D. | 23/5/2017 | 22/10/2019 |
| 7 | Al-Shaymaa Ahmed Abd | Using E-learning Platforms to Enhance | TEFL | Master | | |

| El-Wahab | Some Writing Skills for | | |
|----------|-------------------------|--|--|
| Hussein | EFL Preparatory Stage | | |
| | Pupils | | |

Discussing Theses and Dissertations

• Faculty of Education, Kafr El-Sheikh University

| No. | Researcher's Name | Thesis / Dissertation Title | Specialization | Degree | Membership in the Discussion Committee | Discussion Date |
|-----|---|---|----------------|--------|--|--------------------|
| 1 | Manar Moustafa Kamal El- Sayed Tayel | Difficulties in Teaching The "Reader" for Third Year Preparatory Students: An Evaluative Study | TEFL | Master | A Supervisor | 19 / 3 /2017 |
| 2 | Mazen Fawzy Badawy | Evaluating and Developing Critical Reading Skills Using an Interactive Digital Storytelling Environment for Third Year Preparatory Students | TEFL | Ph. D. | A Supervisor | 11 / 2 /2018 |
| 3 | Mohamed Omar Mohamed Abo Khadra | Using E-learning Environment for Enhancing Creative Writing Skills among Secondary School EFL Students | TEFL | Master | An Internal Examiner | 1 / 1 /2019 |
| 4 | Mohamed Moustafa Said El-Gamal | Authentic Assessment of Speaking Skills for First Year Secondary School Students | TEFL | Master | A Supervisor | 22 / 9 / 2019 |
| 5 | Nourhan Adel Ibrahim | Electronic Storytelling Environment for | TEFL | Ph. D. | A Supervisor | 22/10/2019 |

| Reading Comprehension Skills and General Language Proficiency of EFL Students The Effectiveness of Drama-Based Instruction in Reducing Prep School Pupils' Foreign Language Anxiety The Effect of the Flipped Classroom Strategy on Developing First Year Secondary School Students' Reading Comprehension Skills Using WebQuest for Developing Oral Communication Skills and Emotional Intelligence for Faculty of Communications Reading Comprehension Skills TEFL Master An Internal Examiner 19/8/2020 An Internal Examiner 12/10/2020 | | El-Banna | Developing Some | | | | |
|---|---|---------------|-----------------------------|-------|---------|-------------|------------|
| and General Language Proficiency of EFL Students The Effectiveness of Drama-Based Instruction in Reducing Prep School Pupils' Foreign Language Anxiety The Effect of the Flipped Classroom Strategy on Developing First Year Secondary School Students' Reading Comprehension Skills Using WebQuest for Developing Oral Communication Skills and Emotional Intelligence for Faculty The Effect of the Flipped Classroom Strategy on Developing First Year Secondary School Students' Reading Comprehension Skills TEFL Master An Internal Examiner 19/8/2020 An Internal Examiner 12/10/2020 | | | Reading | | | | |
| Proficiency of EFL Students The Effectiveness of Drama-Based Instruction in Reducing Prep School Pupils' Foreign Language Anxiety The Effect of the Flipped Classroom Strategy on Developing First Year Secondary School Students' Reading Comprehension Skills Using WebQuest for Developing Oral Communication Skills and Emotional Intelligence for Faculty The Effect of the Flipped Classroom Strategy on Developing First Year Secondary TEFL Master An Internal Examiner 19/8/2020 An Internal Examiner 12/10/2020 | | | Comprehension Skills | | | | |
| Osama Ali Osama Ali Abd El-Aziz Wahba The Effectiveness of Drama-Based Instruction in Reducing Prep School Pupils' Foreign Language Anxiety The Effect of the Flipped Classroom Strategy on Developing First Year Secondary School Students' Reading Comprehension Skills Using WebQuest for Developing Oral Communication Skills and Emotional Intelligence for Faculty TEFL Master An Internal Examiner 16/8/2020 An Internal Examiner 19/8/2020 An Internal Examiner 19/8/2020 | | | and General Language | | | | |
| Osama Ali Abd El-Aziz Wahba Prep School Pupils' Foreign Language Anxiety The Effectiveness of Drama-Based Instruction in Reducing Prep School Pupils' Foreign Language Anxiety The Effect of the Flipped Classroom Strategy on Developing First Year Secondary School Students' Reading Comprehension Skills Using WebQuest for Developing Oral Communication Skills TEFL Master An Internal Examiner 19/8/2020 An Internal Examiner 19/8/2020 An Internal Examiner 19/8/2020 | | | Proficiency of EFL | | | | |
| Osama Ali Abd El-Aziz Wahba Prep School Pupils' Foreign Language Anxiety The Effect of the Flipped Classroom Strategy on Developing First Year Secondary School Students' Reading Comprehension Skills Sahar Khalifa Mahmoud Abo Kahf Master TEFL Master TEFL Master An Internal Examiner 16/8/2020 An Internal Examiner 19/8/2020 TEFL Master An Internal Examiner 19/8/2020 An Internal Examiner 19/8/2020 TEFL An Internal Examiner 19/8/2020 | | | Students | | | | |
| Osama Ali Abd El-Aziz Wahba Prep School Pupils' Foreign Language Anxiety The Effect of the Flipped Classroom Strategy on Developing First Year Secondary School Students' Reading Comprehension Skills Using WebQuest for Developing Oral Communication Skills TEFL Master An Internal Examiner An Internal Examiner 19/8/2020 An Internal Examiner 19/8/2020 TEFL Master An Internal Examiner 19/8/2020 An Internal Examiner | | | The Effectiveness of | | | | |
| Abd El-Aziz Wahba TEFL | | Ogomo Ali | Drama-Based | | | | |
| Wahba Prep School Pupils' Foreign Language Anxiety The Effect of the Flipped Classroom Strategy on Developing First Year Secondary School Students' Reading Comprehension Skills Using WebQuest for Developing Oral Communication Skills and Emotional Intelligence for Faculty Examiner An Internal Examiner An Internal Examiner An Internal Examiner 19/8/2020 An Internal Examiner 12/10/2020 | | | Instruction in Reducing | | Mandan | An Internal | 17/9/2020 |
| Foreign Language Anxiety The Effect of the Flipped Classroom Strategy on Developing First Year Secondary School Students' Reading Comprehension Skills Using WebQuest for Developing Oral Communication Skills and Emotional Intelligence for Faculty TEFL Master An Internal Examiner 19/8/2020 An Internal Examiner 12/10/2020 | 0 | | Prep School Pupils' | IEFL | Master | Examiner | 16/8/2020 |
| The Effect of the Flipped Classroom Strategy on Developing First Year Secondary School Students' Reading Comprehension Skills Using WebQuest for Developing Oral Communication Skills TEFL Master An Internal Examiner 19/8/2020 An Internal Examiner 19/8/2020 19/8/2020 An Internal Examiner 19/8/2020 | | | Foreign Language | | | | |
| Ayman Mohamed Kamel Mohamed Kamel Mohamed Kamel Mohamed Kaminer 19/8/2020 19/8/2020 19/8/2020 19/8/2020 19/8/2020 19/8/2020 19/8/2020 19/8/2020 19/8/2020 19/8/2020 | | | Anxiety | | | | |
| Ayman Mohamed Kamel Mohamed Kamel Mohamed School Students' Reading Comprehension Skills Using WebQuest for Developing Oral Communication Skills and Emotional Intelligence for Faculty TEFL Master An Internal Examiner An Internal Examiner An Internal Examiner 19/8/2020 An Internal Examiner | | _ | The Effect of the | | | | |
| Mohamed Strategy on Developing TEFL Master Examiner 19/8/2020 | | | Flipped Classroom | | | | |
| First Year Secondary School Students' Reading Comprehension Skills Using WebQuest for Developing Oral Communication Skills TEFL Master Examiner 19/8/2020 An Internal Examiner 12/10/2020 | | | Strategy on Developing | TEFL | Master | | |
| Mohamed School Students' Reading Comprehension Skills Using WebQuest for Developing Oral Communication Skills and Emotional Intelligence for Faculty School Students' Reading TEFL Master An Internal Examiner | 7 | | First Year Secondary | | | | 19/8/2020 |
| Reading Comprehension Skills Using WebQuest for Developing Oral Communication Skills An Internal and Emotional Intelligence for Faculty Reading Comprehension Skills TEFL Master An Internal Examiner | | | School Students' | | | Examiner | |
| Sahar Khalifa Sahar Khalifa Mahmoud Abo Kahf Using WebQuest for Developing Oral Communication Skills and Emotional Intelligence for Faculty TEFL Master An Internal Examiner | | Monamed | Reading | | | | |
| Sahar Khalifa Mahmoud Abo Kahf Developing Oral Communication Skills and Emotional Intelligence for Faculty Developing Oral Communication Skills TEFL Master An Internal Examiner | | | Comprehension Skills | | | | |
| Sahar Khalifa Mahmoud Abo Kahf Communication Skills and Emotional Intelligence for Faculty Sahar Khalifa Communication Skills TEFL Master Examiner 12/10/2020 | | | Using WebQuest for | | | | |
| 8 Mahmoud Abo Kahf Communication Skills and Emotional Intelligence for Faculty TEFL Master Examiner 12/10/2020 | | Sahar Vhalifa | Developing Oral | | | | |
| Abo Kahf and Emotional Intelligence for Faculty Examiner | 0 | Mahmoud | Communication Skills | THEFT | Magtan | An Internal | 12/10/2020 |
| Intelligence for Faculty | 0 | | and Emotional | IEFL | wiaster | Examiner | 12/10/2020 |
| of Commerce Students | | | Intelligence for Faculty | | | | |
| of Commerce Students | | | of Commerce Students | | | | |

• Faculty of Education, Mansoura University

| No. | Researcher's Name | Thesis / Dissertation Title | Specialization | Degree | Membership in the Discussion Committee | Discussion Date |
|-----|---------------------------------|---|----------------|--------|--|--------------------|
| 1 | Shaimaa El- Sayed Ibrahim | Using Multiple Intelligences-Based Activities to Develop Speaking Skills of Prep Stage Students and their | TEFL | Master | An External Examiner | 25 / 8 /2020 |

| Self-Efficacy | | |
|---------------|--|--|
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Evaluating Academic Research

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|-------------------|---|--|--|--|--|
| Paper Title | The Effect of Using an Interactive Digital Storytelling Critical Reading Skills for Third Environment on Developing Year Preparatory Students | | | | |
| Publisher | Faculty of Education Journal | | | | |
| Volume | 1 | | | | |
| Number | 4 | | | | |
| Publication Place | Kafr El-Sheikh University, Egypt | | | | |
| Date | 2017 | | | | |

| | 2 | | | | |
|-------------------|--|--|--|--|--|
| Paper Title | Effectiveness of a Proposed Program Based on Some Active Learning Strategies in Developing English Oral Performance Skills among EFL 3 rd Year Preparatory Pupils | | | | |
| Publisher | Institute of Arab Research and Studies, Department of Education | | | | |
| Volume | A Master's Thesis | | | | |
| Number | 1 | | | | |
| Publication Place | Cairo, Egypt | | | | |
| Date | February, 2020 | | | | |