# Kafr El-Sheikh University Education Faculty of Department of Educational Psychology





Name	Associate Prof. Kawthar Kotb Mohamed Abu Koura
<b>Current Job</b>	Professor of Educational Psychology
Faculty	Education
Department	Educational Psychology
General	Educational Psychology
Specialization	
Specific	Educational Psychology
Specialization	· O
Webpage	http://www.kfs.edu.eg/staff_site/index.aspx?staff=47&topic=126
Google	https://scholar.google.com/citations?user=dLqb3kMAAAAJ&hl=en
Scholar	
E-mail	abd1231920@hotmail.com
	kowthar.aboukoura@edu.kfs.edu.eg
Phone	0201007291601
	020473236590

## **Education**

Universität Rostack, Philosophische Fakultät, Institut für Pädagogische Psychologie, Germany

# PhD. In Educational Psychology 2005

Thesis:" Reliability and Validity Studies on the New Cognitive Abilities Test for

Young Primary School (CAT1-2R) with Special Consideration of Gifted

Children and Children with Learning Disorders ".

#### Kafr El-Sheikh University, Egypt

#### M.A. in Educational Psychology, with grade Excellent

1997

Thesis: "The Relationship Between Creative in Applied Art and Some Aspects of Personality Among Faculty on Specific Education Students".

Kafr Elsheikh University, Egypt

Special Diploma in Education, Psychology; Grade: Very Good. 1990

Tanta University, Egypt

BSc in Science & Education Division of Biology; Grade: Very Good

Tanta University Kafr ElSheikh Branch, Egypt

### **Current Academic Position:**

Assistant Professor in Educational Psychology – Faculty of Education - Kafr El Sheikh University, Egypt, since 2013- 2019.

# **Previous Academic Positions:**

Lecturer in Educational Psychology – Faculty of Education - Kafr El Sheikh University, Egypt, since 2005 - 2013.

Assistent Lecture in Education Psychology- Faculty of Education - Kafr El Sheikh University, Egypt, since 1997 – 2005.

Demonstrator in Education Psychology- Faculty of Education - Kafr El Sheikh University, Egypt, since 1989 - 1997.

### **Points intersted:**

Cognitive Psychology - Learning Disabilities - Thinking Styles - Learning Styles - Measurement, Evaluation, Psychological and Educational Statistics - Giftedness.

#### **Research and Publications:**

Sakr, E., & Abu Kouar, K. (2007). Reading comprehension and its relation to the information processing strategies of the fifth-grade pupils in the first stage of basic education, Education faculty Journal, Kafr El-Sheikh University, 1-56.

Sakr, E., & Abu Kouar, K. (2010).

The Effect of interaction of the Gender and Level of Educational Attainment in the Science Subjects at the Approaches to studying in the First-Grade Pupils. Journal of Faculty of Education, Alexandria University, pp. 90-160.

Sakr, E., & Abu Kouar, K. (2011). The effectiveness of a training program for the development of visual perception skills on the disabilities of writing in the third-grade students in the first stage of basic education, Journal of Faculty of Education, Alexandria University, pp. 133-224.

Abu Kouar, K. (2012). Science Teaching Self- Efficacy of Pre-service Basic Education Teacher (Pilot Study), Journal of Psychological Studies and Educational Quality of Life, the First Issue, 78, pp. 189-234.

Abu Kouar, K. (2013). Self-efficacy in reading and its relation to reading strategies used by students of the Faculty of Education, acceptable for publication in the Journal of the Faculty of Education, Tanta University.

Sakr, E., & Abu Kouar, K. (2016). Learning Styles and Academic Self-Regulation Skills as Predictors of Creative Style (Adaptor/Innovation) to the Student of the Faculty of Education,

University of Kafr El-Sheikh, Volume II, No. 2, 2016, pp. 1-72.

Sakr, E. & Abu Kouar, K. (2015). Relationship between cognitive communication competence and some personality and academic variables among university student. Journal of the Faculty of Education, Kafr El-Sheikh University, Volume II, Issue III, Part II, 2015, pp. 327-408.

Sakr, E., & Abu Kouar, K. (2016). Learning Styles and Academic Self-Regulation Skills as Predictors of Creative Style (Adaptor/Innovation) to the Student of the Faculty of Education. Journal of the Faculty of Education, University of Kafr El-Sheikh, Volume II, No. 2, 2016, pp. 1-72.

Sakr, E., & Abu Kouar, K. (2019). Modelling Causal Relationships Between Academic Burnout, Academic Procrastination and Metacognitive Beliefs as an Intermediate Variable for the Faculty of Education students. Research accepted for publication in the Egyptian Society for Psychological Studies March, 2019.

# position:

Assistant Professor in Educational Psychology – Faculty of Education - Kafr El Sheikh University, Egypt

Contact us: 0201007291601 - 020473236590

Teaching Courses: Bachelor's degree

- 1- General Psychology.
- 2- Educational Psychology.
- 3- History of Psychology.
- 4- Individual differences and Psychological Assessment.
- 5- School Psychology.
- 6- Learning Disabilities.
- 7- Cognitive Psychology.
- 8- Experimental Psychology.
- 9- Research Methods in Psychology.
- 10-Thinking development.
- 11-Psychological and educational measurement and evaluation.
- 12-Learning Psychology.
- 13-Physiology of Disability.
- 14-Psychology of Thinking.
- 15- Descriptive Statistic.
- 16- Psychological and Educational statistics.

# Teaching Courses: Graduate Studies degree

- 1- Learning Psychology.
- 2- Individual differences and Educational Assessment.
- 3- Learning Disabilities.
- 4- Psychological and educational statistics.
- 5- Advanced Statistics in Psychology.
- 6- Nano-Psychology.