

Kafr El-Sheikh University  
Education Faculty of  
Department of Educational Psychology



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Name : Alaaudien Elsaied Abdel-  
gawad Elnagar

College,  
faculty : Education

Department : Educational Psychology

Scientific, job  
degree : Professor of Educational  
Psychology

General  
Specialization : Educational Psychology

Specific  
Specialization : Special Education  
(Learning Disabilities)

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01067155543

Current job : Vice Dean of Community service and  
environmental development



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## Education

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- 1) **Tanta University, Egypt**  
**PhD. In Educational Psychology**  
**1995**  
**Thesis:**"Modifying the cognitive Style  
(Reflectivity- Impulsivity) for primary school  
Children with learning disabilities".
  
- 2) **Tanta University, kafrr-elshiekh Pranch, Egypt**  
**M.A. in Educational Psychology. Grade: 1991**  
**Excellent**  
**Thesis:** "The Interaction Effect of Parental styles  
in Socialization and Classroom Climate on the  
Creativity Thinking of Elementary School  
Pupils"
  
- 3) Tanta University, **kafrr-elshiekh Pranch, Egypt**  
**Special Diploma in Education, Psychology;**  
**Grade: Good.**  
**1986**
  
- 4) Tanta University, **kafrr-elshiekh**  
**Pranch, Egypt** **1983**  
**BSc in Science &Education Grade:**  
**Excellent**

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**Current Academic Position:**

Professor in Educational Psychology – Education Faculty - Kafr  
elsheikh University, Egypt

**Previous Academic Positions:**

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|-------------------------------------------------------------------------------------------------------------------|------------|
| 1) Assistant Professor in Educational Psychology – Education Faculty - Kafr<br>Elsheikh University, Egypt         | 2010-2015  |
| 2) Assistant Professor in Psychology –<br>Humansitic and Arts Faculty – King<br>Abdelaziz University, KSA.        | 1996-2009  |
| 3) Lecturer in Educational Psychology –<br>Education Faculty – Tanta University, Kafr<br>Elsheikh Pranche Egypt   | 1991- 1995 |
| 4) Instructor in Educational Psychology –<br>Education Faculty - Tanta University, Kafr<br>Elsheikh Pranche Egypt | 1984- 1991 |

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**Points intersted:**

Cognitive Psychology - Learning Disabilities - Talent and  
giftedness - Talented students with Learning Disabilities -  
Thinking Styles - Thinking Skills - Emotional Intelligence -  
Measurement, Evaluation, Psychological and Educational  
Statistics - Habits of mind - the wisdom

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**Research and Publications:**

1. El Nagar, A. (1996). Study of some psychological

and social variables of children with learning disabilities. Second Conference. Published in Second Conference, faculty of Education, Tanta University, Kafer –Elshiekh Pranch.

2. . El Nagar, A. (1997). Comparison of performance errors and response time in children with learning disabilities, deafness and normality. Published in Third Conference, faculty of Education, Tanta University, Kafer –Elshiekh Pranch.

3. . El Nagar, A. (1997). Study of some psychological and social variables in relation to psychological lonless of the Faculty of Education students. Published in Third Conference, faculty of Education, Tanta University, Kafer –Elshiekh Pranch.

5. . El Nagar, A. (2002). Evaluation of the media role in developing traffic awareness for the Saudi youth from the population of Jeddah city: field study, research project within the research plan supported by King Abdulaziz University, submitted to the Scientific Research Council, King Abdulaziz University, Jeddah, 1423. Researcher with Dr. Mohamed Mahmoud El Morsy (Department of Information Principal Researcher) and Dr. Ghazi Awadallah (Associate Researcher, Department of Information)

6. . El Nagar, A. (2006). Effectiveness of training on self-monitoring strategy in improving mathematical operations and solving verbal problems in students with learning disabilities in mathematics, Journal of

the Faculty of Education in Kafr Al-Sheikh, Tanta University, sixth year, No. 4, 2006, pp 109 109.

7. El Nagar, A. (2007). The role of verbal working memory in reading comprehension among students of basic education, Journal of the Faculty of Education in Kafr Al-Sheikh, Kafr El-Sheikh University, 2007
8. El Nagar, A. (2008). The effectiveness of training on some silent reading skills in improving reading achievement and motivation towards learning to read in the hearing impaired pupils in the second grade vocational level. Journal of Contemporary Psychology and Human Sciences, Volume 19, January 2008, pp. 165-252.
9. El Nagar, A. (2008). Teachers' Attitudes Toward the Second Phase Testing of the Staff and its Relation to Some Demographic Variables and Job Satisfaction (Yearbook of Girls College, Ain Shams University, No. 9, November 2008.
10. El Nagar, A. (2009). Effectiveness of selective attention training in improving auditory, visual and memory attention in mentally retarded children with learning disabilities, Journal of the Faculty of Education, University of Kafr Al-Sheikh, No. 9, 2009. First Issue, pp. 1-76.
11. El Nagar, A. (2009). Effectiveness of training on some of the activities of multiple intelligences in improving the reading comprehension and cognitive comprehension of low-grade pupils in the fifth grade, Journal of the Faculty of Education, Kafr El-

Sheikh University, No. 5, 2009, pp. 1 50.

12. El Nagar, A. (2010). Tnbp and awareness of teachers with learning difficulties and the creative solution to the problems and its impact on problem solving and educational achievement in students with learning disabilities in mathematics, acceptable for publication at the seventh conference of the Faculty of Education, University of Kafr al-Sheikh April 2010.
13. El Nagar, A. (2011). Effectiveness of training on some of the skills of knowledge beyond in the improvement of the recall and identification of students with a simple disability. Egyptian Journal of Psychological Studies, Volume 21, Issue 70, February 2011, 435477. Delivered as part of the annual conference of psychology in Egypt in February 2011 and the recipient of the award Dr. Enayat Zaki.
14. El Nagar, A. (2011). Skills beyond memory and learning methods preferred by the late learners and students with learning difficulties and ordinary students of the first episode of basic education. Journal of the College of Education, Kafr Al-Sheikh, second issue, the eleventh year, April 2011, 338 408. Delivered within the activities of the eighth scientific conference of the Faculty of Education Kafr El-Sheikh University in the period from 1314 April 2011.
15. El Nagar, A. (2012). The effectiveness of training in brainstorming strategy in improving some of the creative and critical thinking abilities of students in the second cycle of basic education with learning disabilities, Egyptian Journal of Psychological

Studies, Volume 22, Issue 75, April 2012, 301-253. Delivered as part of the annual conference of psychology in Egypt February 2012

16. El Nagar, A. (2012). The methods of thinking and the effectiveness of learning as symbols of the sense of belonging among the students of the university, delivered within the activities of the ninth scientific conference of the Faculty of Education, Kafr El-Sheikh University, from 10 to 11 April 2012. (Participation with Dr. Hosny Zakaria Najjar), Journal of Educational and Human Studies, Damanhour, Vol. IV, No. 2 2012, pp. 1-80.
17. El Nagar, A. (2013). Structural model of the relationship between emotional intelligence, self-esteem and social support in predicting the sense of psychological security among university students. Journal of the Faculty of Education, Banha University, Volume 24, No. 94, April 2013, (2), 2013, pp. 251-285
18. El Nagar, A. (2014). The effectiveness of training in expanding the field of cognition in improving the working memory of those with learning disabilities in mathematics of the fifth grade pupils. Research presented in the first forum of special education at the University of Tabuk Kingdom of Saudi Arabia from 8 to 9 April 2014. Research published in the Journal of the Faculty of Education Damanhour, Volume VI, number I, 253-318
19. El Nagar, A. (2015). The effectiveness of training on cognitive processes in accordance with the PASS model in improving the skills of solving

mathematical problems and academic performance of the fourth grade students with learning difficulties, a research presented to the conference of psychology in Egypt No. 31, which will be held at the Faculty of Education in the New Valley from 28-31 March 2015 ( Under publication)

20. The Role of Emotional Intelligence and Locus of Control on Burnout among Special Education Teachers in Egypt. *International Journal of Psycho-Educational Sciences Issue*, Vol. (7), 7(3), December 2014, pp 3-11.
21. El Nagar, A. (2014). The Effectiveness of Touch Math on Improving Academic Achievement on Math in Children with Autism. *International Journal of Psycho-Educational Sciences Issue*, Vol. (7), 7(3), December 2014, pp 60-65.
22. El Nagar, A. (2017). A working paper on the development of education system in Egypt under the strategic plan for Egypt 2030 was presented at the 11th and 2nd International Conference held at the Faculty of Education, Kafr El-Sheikh University, from 8-9 November 2016. It was also presented at the 32nd Conference of the Egyptian Society for Studies Held at the Faculty of Education, Aswan University, 5-7 February 2017.
23. El Nagar, A. (2018). Differentiation of the efficiency of cognitive representation and the creative solution to problems and academic achievement by varying the level of test anxiety and the working memory capacity of university students.



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**position:**

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**Director of Quality Assurance Unit, Faculty of  
Education, Kafr El - Sheikh University**

**Head of Department: Prof Dr. Elsayed Ahmed  
Sakr**

**Contact us: 01025144725 - 01007291601**

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**Participation in conferences and workshops:**

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**Participated in many national and international  
conferences and workshops, about 8  
participations in last 3 years.**

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**Teaching Courses: Bachelor's  
degree**

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**General Psychology - Educational Psychology  
History of Psychology**

**Individual differences and educational  
Assessment**

**School Psychology - Learning Disabilities -  
Talent and Giftedness**

**Cognitive Psychology - Experimental  
Psychology**

**Research Methods in Psychology**

**Thinking development**

**Psychological and educational measurement  
and evaluation**

**Learning Psychology - Physiology of disability -  
Psychology of thinking**

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**Teaching Courses: Graduate Studies  
degree**

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**learning Psychology  
Individual differences and educational  
Assessment**

**Learning Disabilities**

**Psychological and educational statistics**

**Advanced Statistics in Psychology**

**Remedial learning**

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