

Kafr El-Sheikh University
Education Faculty of
Department of Educational Psychology



First: Basic Information

Name: Gilgil, Nasra Mohamed Abdel-Magid

Birthdate: 27-3-1954

Current Job: Educational Psychology Professor

Faculty: Education

Department: Educational Psychology

Job Degree: Professor of Educational Psychology

General Specification: Educational Psychology

Specific Specification: Special Education (Learning Disabilities)

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Second: Education

1- Tanta University, Kafr El-Sheikh branch, Egypt

PhD in Educational Psychology
1993

Thesis: The Diagnosis of Non-Physical Dyslexia of First Stage of Basic Education with the Effectiveness of Suggested Remedial Program.

2- Tanta University, Kafr El-Sheikh branch, Egypt
1989

M.A in Educational Psychology. Grade: Very Good

Thesis: The Relationship Between Some Psychological and Social Variables and Proficiency of English as a Foreign language of English Language Department Students of Faculty of Education.

3- Tanta University, Kafr El-Sheikh branch, Egypt
1980

Special Diploma in Educational Psychology. Grade: Very Good

4- Tanta University, Kafr El-Sheikh branch, Egypt
1979

BSc in Science & Education. Grade: Excellent

Third: Career

1- Professor in Educational Psychology. Department of Psychology. Faculty of Education, Kafr El-Sheikh, Egypt.	2014 till now
2- Head of the Department of Educational Psychology.	2012-2014
3- Professor in Educational Psychology, Faculty of Education, Kafr El-Sheikh, Egypt.	2008
4- Head of the Department of Educational Psychology	2001-2008
5- Assistant Professor in Educational Psychology, Faculty of Education, Kafr El-Sheikh, Egypt.	2001
6- Lecturer in Educational Educational Psychology. Faculty of Education, Kafr El-Sheikh, Egypt.	1993
7- Assistant Lecturer in Educational Educational Psychology. Faculty of Education, Tanta University, Kafr El-Sheikh branch, Egypt.	1989
8- Instructor in Educational Educational Psychology. Faculty of Education, Tanta University, Kafr El-Sheikh branch, Egypt.	1977

Fourth: Topics of Interests

A- Cognitive Psychology (Metacognitive / Self-Regulated Learning / Teaching Styles/ Thinking Styles).

B- Learning Disabilities (Dyslexia)

C- Educational Intelligence.

D- Measurement and Evaluation.

Fifth: Research and Publications

1. A Comparative Study of Test Anxiety Levels Among Male and Female Students of Secondary School Stage (previous system- new system. Second conference of educational and psychological sciences, October (1995)
2. Creativity and Foreign Language Learning of Sample of Primary School Pupils. The Third Annual Conference of Psychology in Egypt and the Fifth Arabian Conference on Psychology (1997).
3. The Effect of a Year Reduction from Educational System School Achievement of General Educational System. Journal of Faculty of Education, Zgazig University (1997).
4. Self-Perception and Peer Acceptance of Reading Disabilities Pupils and Their Normal Peers of First Stage of Basic Education. The Fourth Annual Conference of Psychology in Egypt and the Sixth Arabian Conference of Psychology (1994).
5. Intelligence and Learning Styles and The Foreign Language Problems as Predictors of Academic Achievement of English Language Department Students of Faculty of Education. Journal of Faculty of Education, Kafr El-Sheikh University (2005).
6. Early Survey of Dyslexia Children in The Light of Some Demographic Variables. The Fifth Annual conference, Faculty of Education, Kafr El-Sheikh University entitled: The Role of Faculties of Education in Development and Growth (2006).
7. Meta memory and time management of teachers in the light of gender, age, and educational stage. The Sixth Annual Conference of Faculty of Education, Kafr El-Sheikh University entitled: Mental Excellence, Giftedness and Creativity in University Education (2007).
8. The Effectiveness of Repetition Training And Some Memory Strategies Using Computer in Improving Rapid Naming Working

- Memory And Reading Comprehension. Journal of Faculty of Education, Banha University (2007).
9. The Effect of Training on Self-Regulated Learning Strategies in Self-Esteem, Learning Motivation and Academic Performance in Computer of Computer Department Students of Specific Education Faculty (2008).
 10. The Effect Interaction Between Metacognition Levels and Learning Styles on Academic Achievement of Faculty of Education Students (2008).
 11. Social Aspects of School Learning, Reference Search. Permanent Scientific committee for the promotion of Professors and Assistant Professors of Psychology and Mental Hygiene (2008).
 12. Working Paper Under the Name of Dyslexics Quality of Life (Between reality and Hope). Faculty of Education, Kafr El-Sheikh University entitled: The Role of Education and Belongness (2014).
 13. Phonological Awareness and Working Memory in Arabic-Speaking Egyptian Preschool Children at Risk for Dyslexia. Canadian Center of Science and education (2013).

Sixth: Teaching Courses: Bachelor's Degree

General Psychology, Educational Psychology, History of Psychology, Individual Differences and Educational Assessment, School Psychology – Learning Disabilities, Talent and Giftedness, Cognitive Psychology, Experimental Psychology, Research Methods in Psychology, Psychological and educational measurement and Evaluation, Learning Psychology, Readings in Psychology.

Seventh: Teaching Courses: Graduate Studies Degree

Learning Psychology, Individual Differences and Educational Assessment, Learning Disabilities, Remedial Learning, Reading in Psychology in English, New Direction of Research in Psychology, School Psychology, New Theories in Psychology Experimental Method, Gifted Learning Disabled.